Under the agreement for 2015
Mulgildie State School will receive

$11,150*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Ensure 100% of students reach NMS in literacy and numeracy.
- Increase percentage of students achieving upper two bands from 25% in 2014 to 50% or greater in 2015 in writing.
- Increase the percentage of students receiving a "C" or higher in English from 73% in 2014 to greater than 80% in 2015.

Our strategy will be to

- Review student performance data according to Mulgildie State School assessment schedule to inform the teaching of literacy and numeracy, ACARA and the development of individual learning plans for students. (John Hattie).
- Targeted intervention and enhancement for identified students to work on literacy and numeracy performance. (High Yield Pedagogies- Marzano).
- Provide professional development for teachers in data analysis and the targeted teaching of writing.

Our school will improve student outcomes by

- Supplementing purchase of a support teacher to provide targeted support in literacy and numeracy for identified students.
- Build teacher capacity in the teaching of writing.
- Implement ELF/PAL program to assist literacy development in identified students.

Kelly Low
Principal
Mulgildie State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment